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## COMPUTERIZED SUPPORT IN ENGLISH TEACHING

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### ABSTRACT

*This article discusses how can computers make learning English effectively. The use of modern technology in English classes is a very important part of system, which is necessary for the development of interest in the English language and information technology itself, by expanding ideas about the fields of application of computers and computer science methods. Computerized support in English teaching*

*Previous Studies on Technology Use in Teaching English. The history and effects of technology on English language instruction have been well documented by research in the area of computer-assisted language learning (CALL). Early research on the efficacy of computer-based vocabulary and grammar exercises produced contradictory findings. But as technology developed, studies began to focus more on interactive and communicative methods. Research on multimedia apps, gamified learning settings, and online collaborative projects has shown beneficial impacts on language acquisition, underscoring the potential of technology to improve motivation, engagement, and genuine language usage.*

The transformational power of technology was highlighted in seminal research by Warschauer and Healey (1998) on computer-mediated communication (CMC) in language acquisition, highlighting its importance in fostering authentic conversation and cross-cultural engagement. The advantages of mobile-assisted language learning (MALL) have been the subject of more recent studies, with results indicating that mobile devices may greatly enhance impromptu, situational, and customized learning experiences.

**Impact on the Effectiveness of Teaching** The efficiency of instruction has been significantly impacted by the use of technology in English instruction. Teachers can accommodate a variety of learning styles by delivering knowledge in more dynamic and engaging ways with the help of digital tools and resources. Additionally, instructors may concentrate on more difficult aspects of teaching languages, such as speaking, writing, and cultural subtleties, by using technology to automate certain teaching responsibilities, like grading and providing feedback on standardized exercises.

The effectiveness of using technology in the classroom, however, depends on a number of variables, including the degree of institutional support, the quality of the technical resources, and the teacher's skill with digital tools. For instructors to successfully integrate technology into their lessons, they need help navigating the complexities of combining conventional and digital teaching approaches, as well as continual professional development.

### **Public View and Acknowledgment**

The general public has a good opinion of technology's role in teaching English, and many see it as having the ability to improve accessibility, engagement, and customization of instruction to meet the requirements of each student. On the other hand, views might differ according to age, technological proficiency, and individual experiences. While younger students and digital natives are often more open to tech-based learning, older students and teachers may show resistance or skepticism, which emphasizes the need for thorough instruction and support.

Studies and surveys have shown that the adaptability and diversity that technology offers to language learning is valued by both educators and students. However, there is also a need for a balanced and thoughtful integration of digital tools in educational settings given the prevalence of concerns about screen time, the digital divide, and the propensity for technology to distract rather than promote learning.

### **Kids' Adjustment to Combination Learning**

There has been significant discussion and interest in how well kids adjust to blended learning settings, which mix conventional in-person education with online learning. According to research, children may not only adjust to mixed learning environments but also flourish in them when given the right support and guidance. Age-appropriate digital material, interactive and gamified learning environments, and the availability of parental and instructional scaffolding to support online learning are critical components of effective adaptation.

Children's capacity to adjust to blended learning is also influenced by how digitally literate they are and how often they use technology in their everyday lives. When properly supervised and led, early technology use may improve kids' capacity to interact with online learning environments. The use of technology in English language instruction has been a major turning point in the ever changing field of education. Traditional teaching approaches have been revolutionized by computerized help, which comes in the form of software programs and online platforms, presenting both new possibilities and obstacles. This article explores the ramifications, advantages, and future possibilities of technology's varied role in English language teaching.

The Development of Technology in Teaching English Beginning with basic computer-assisted language learning (CALL) systems, the process of incorporating technology into English language instruction was undertaken. The main emphasis of these programs was on vocabulary exercises and grammatical drills. But just as technology developed, so did the resources and approaches used in English instruction. These days, interactive software, online classes, and mobile applications are

typical place and provide students with individualized and engaging learning experiences.

**Advantages** of Computerized Support for Personalized Learning in English Instruction: Students may study at their own speed and in accordance with their requirements thanks to technology, which enables personalized learning routes. Learning experiences are customized by adaptive learning systems, which modify the degree of difficulty in response to the learner's performance.

**Enhanced Engagement:** Students find learning to be more interesting when they use interactive tools like gamified learning applications, movies, and virtual reality (VR) settings. Better learning results and more motivation may result from this enhanced involvement.

**Flexibility and Accessibility:** Students may study at any time and from any location with the help of online resources and courses. Due to its accessibility, English language instruction may now be provided to a wider range of people. **Improved Cooperation:** The use of technology makes cooperative learning possible. Collaborative writing tools, social networking sites, and online forums allow students to communicate with professors and other students outside of the conventional classroom.

**Data-Driven Insights:** Computerized systems provide insightful data on student performance that may be used to pinpoint areas of learning need and adjust instructional methods appropriately. Teaching and learning are more successful when done using this data-driven method.

**Obstacles and Things to Think About** Notwithstanding the advantages, there are drawbacks to using technology in English language instruction. Concerns about screen usage, the digital divide, and the need of teacher preparation are important factors to take into account. Furthermore, the quality of the digital materials and the implementation approach might have a variable impact on the efficacy of technology-assisted learning.

## Prospects and Innovations for the Future

The continuous innovation and integration of technology is what will shape English language education in the future. Machine learning and artificial intelligence (AI) are expected to be key components in providing more individualized and flexible learning opportunities. Additionally, it is anticipated that virtual reality (VR) and augmented reality (AR) will provide even more immersive learning settings, enhancing the interaction and engagement of language acquisition.

### In summary

For both teachers and students, the use of computers in English language instruction has opened up new possibilities. Notwithstanding some difficulties, the advantages of accessibility, enhanced engagement, and tailored learning exceed any possible disadvantages. Language teaching techniques and resources will advance along with technology, paving the way for a day when language acquisition will be easier, more interesting, and more successful than in the past. This thorough investigation demonstrates how technology has revolutionized English language instruction. It seems obvious that technology will continue to have a significant influence on how we teach and learn languages as we look to the future. One possible way to improve student engagement, teacher effectiveness, and educational results in English language instruction is to include technological help into the curriculum. Previous studies have shown how technology may revolutionize language instruction when used carefully and with sufficient training for teachers. Even if there are still difficulties, educators, students, and the general public seem to be realizing how important technology is to education. The future of English language instruction is destined to be more digital, interactive, and customized as kids get used to blended learning settings. This will usher in a new era of language learning that makes the most of both conventional and technological methods.

## REFERENCE

[https://elt.fandom.com/wiki/Computer\\_assisted\\_language\\_learning](https://elt.fandom.com/wiki/Computer_assisted_language_learning) ELT  
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