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TEACHER FEEDBACK IN IMPROVING ENGLISH PROFICIENCY

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ABSTRACT

Feedback of teacher is considered to be important aspect of learning process as it sheds light on weak points of a student, helping them to improve their language skills. Effective feedback from teachers provides learners with valuable information on their language skills, helps them identify areas for improvement, and guides them towards achieving their language learning goals.

Key words: *teacher feedback plays a crucial role in improving English proficiency among language learners. This feedback can take various forms, including written comments on assignments, verbal feedback during class discussions, and individualized feedback on language assessments. One of the key benefits of teacher feedback is that it helps learners become aware of their strengths and weaknesses in English language skills. By receiving specific and constructive feedback from their teachers, students can gain insights into areas where they excel and areas that need further development. This awareness allows learners to focus their efforts on improving specific language skills, such as grammar, vocabulary, pronunciation, or writing. Moreover, teacher feedback serves as a motivational tool for language learners. Positive feedback can boost students' confidence and encourage them to continue working hard to improve their English proficiency. On the other hand,*

constructive criticism can help learners understand their mistakes and motivate them to make necessary corrections and improvements in their language skills.

METHODS

Research studies have shown the positive impact of teacher feedback on English language learning. In a study conducted by Lee (2018), it was found that students who received regular feedback from their teachers showed significant improvement in their English writing skills compared to those who did not receive feedback. Similarly, a study by Hattie and Timperley (2007) highlighted the importance of timely and specific feedback in enhancing student learning outcomes. In addition to improving language skills, teacher feedback also contributes to the overall language learning experience of students. By providing personalized feedback tailored to individual learning needs, teachers can create a supportive and engaging learning environment that fosters student growth and development in English proficiency. Implementing effective teacher feedback strategies in the English language learning classroom can significantly enhance students' language proficiency. Here are some key strategies for providing impactful feedback to language learners, supported by research and citations:

Timely Feedback: Providing feedback promptly after students submit their assignments or assessments is crucial for maximizing its impact. Research by Shute (2008) emphasizes the importance of timely feedback in promoting student learning and improvement.

Specific and Constructive Feedback: Feedback should be specific, focusing on particular aspects of language skills that need improvement. According to Hattie and Timperley (2007), specific feedback that offers actionable suggestions for improvement is more effective in enhancing student learning outcomes.

Individualized Feedback: Tailoring feedback to address each student's unique learning needs and language proficiency levels is essential. A study by Black and Wiliam (1998) highlights the benefits of personalized feedback in supporting student progress and achievement.

Feedback on Language Use and Structure: Providing feedback on grammar, vocabulary, pronunciation, and sentence structure can help students improve their overall language proficiency. Research by Ferris (2003) underscores the significance of corrective feedback on language form in language learning.

Feedback on Content and Communication: In addition to language skills, feedback on content, coherence, and communication effectiveness is crucial for developing students' overall language proficiency. Studies by Hyland and Hyland (2006) emphasize the importance of feedback on content and organization in academic writing.

Feedback as a Dialogue: Engaging students in a dialogue about their feedback can deepen their understanding of areas for improvement and encourage reflective learning. Research by Nicol and Macfarlane-Dick (2006) highlights the value of feedback as a two-way communication process between teachers and students. By incorporating these evidence-based feedback strategies into English language teaching practices, teachers can effectively support students' language learning and help them achieve greater proficiency in English.

In conclusion, teacher feedback plays a vital role in enhancing English proficiency among language learners. Through specific and constructive feedback, teachers can help students identify areas for improvement, motivate them to work towards their language learning goals, and create a positive learning environment that facilitates language acquisition. By acknowledging the importance of teacher feedback and incorporating it into language learning practices, students can effectively improve their English language skills and achieve greater proficiency.

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