

DOI: <https://doi.org/10.5281/zenodo.10801759>

## MOTIVATING ENGLISH FOR SPECIFIC PURPOSES (ESP) STUDENTS

**Mirzokulova Xursanoy Ne'matjonovna**

The Law Enforcement Academy of the Republic of Uzbekistan  
Senior lecturer of Language Teaching Department of the academy  
[mirzakulova.hursanoy86@gmail.com](mailto:mirzakulova.hursanoy86@gmail.com)

### *FACTORS INFLUENCING ESP STUDENT MOTIVATION THERE ARE SEVERAL*

#### ANNOTATION

*ESP stands for "English for Specific Purposes" and refers to the teaching and learning of English for a specific purpose or field, such as business, medicine, or engineering.*

*KEY FACTORS that can influence student motivation in ESP contexts. These include:*

*Relevance and purpose:*

*Goal orientation:*

*Authentic materials and tasks:*

*Task-based learning:*

*Learner autonomy:*

*Feedback and recognition:*

*Collaborative learning:*

*Professional development opportunities:*

**Goal Orientation.** Setting clear and achievable goals is crucial for ESP students as it gives them a sense of purpose and direction in their language learning journey.

By setting goals aligned with their professional aspirations, students can see the direct relevance and benefits of learning English for their future careers, increasing their motivation to achieve their language learning objectives.

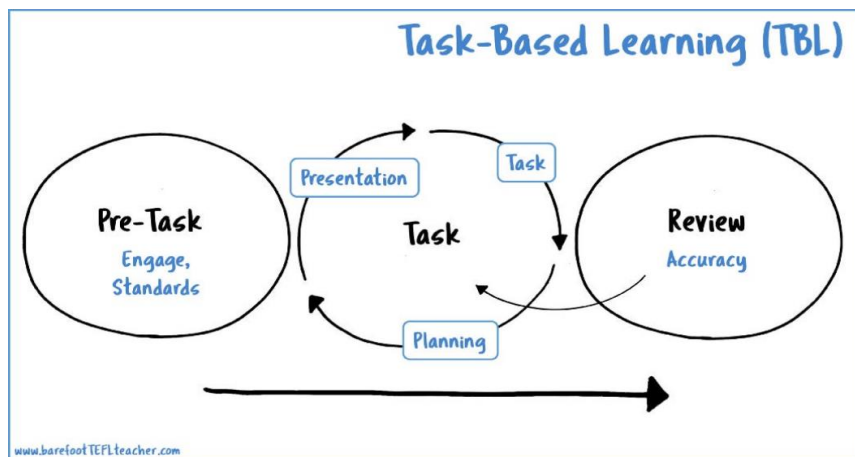
<b>S</b>	<b>Specific</b>	<i>Make your goal specific and narrow for more effective planning</i>
<b>M</b>	<b>Measurable</b>	<i>Make sure your goal and progress are measurable</i>
<b>A</b>	<b>Achievable</b>	<i>Make sure you can reasonably accomplish your goal within a certain time frame</i>
<b>R</b>	<b>Relevant</b>	<i>Your goal should align with your values and long-term objectives</i>
<b>T</b>	<b>Time-based</b>	<i>Set a realistic but ambitious end date to clarify task prioritization and increase motivation</i>

## **Authentic Materials and Tasks**

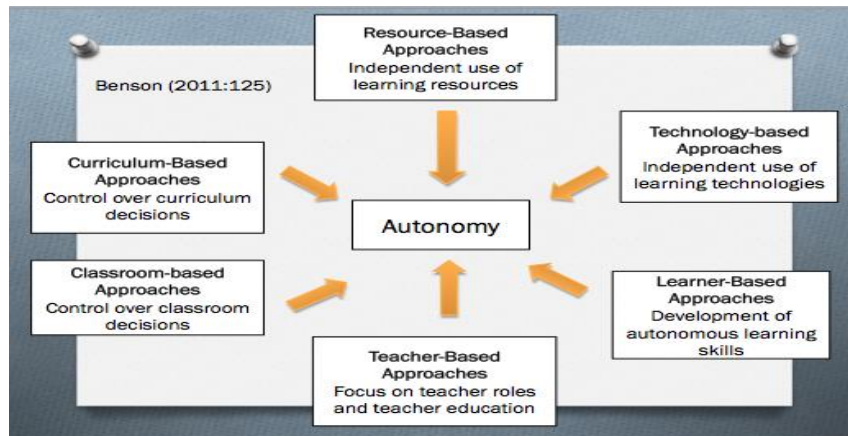
### **Sources of Authentic materials**

- Newspapers
- TV Programs
- Menus
- Magazines
- Internet
- Movies
- Songs
- Ets...

## Task-Based Learning



## Learner Autonomy



## Feedback and Recognition

### 12 Ways to Provide Effective Feedback in the Teaching - Learning Process

**Step 1** Take the individual needs of the students into consideration.

**Step 2** Use skill-specific criteria to give feedback

**Step 3** Organize your comments using digital organizational and feedback tools

**Step 4** Use encouraging, correct, constructive and specific words to give feedback

**Step 5** Do not delay the feedback process and provide timely feedback

**Step 6** Provide regular check-ins and update on the to make tasks faster

**Step 7** Provide a model or sample to follow

**Step 8** Keep non-verbal feedback in check

**Step 9** Criticize in private and avoid using negative words in front of the whole class.

**Step 10** Use the complement, correct and compliment strategy to give feedback.

**Step 11** The students must be given unbiased feedback for every assignment or task

**Step 12** Effective feedback can lead to a positive result in the classroom

## **COLLABORATIVE LEARNING**

### **Strategies for Fostering ESP Student Motivation**

To enhance student motivation in ESP classrooms, educators can implement the following key strategies:

Demonstrating the relevance and purpose of English language skills for students' specific professional goals and tasks.

Setting clear and achievable goals aligned with students' professional aspirations.

Incorporating authentic materials and tasks related to their profession or field.

Using task-based learning activities to provide practical and meaningful language practice.

Promoting learner autonomy by allowing students to have a certain level of control and choice in their learning.

Providing regular feedback and recognition for students' progress and achievements.

Encouraging collaborative learning through group discussions, cooperative projects, and peer feedback.

Offering professional development opportunities for students to improve their language skills for career advancement.

## CONCLUSION

This article, have show the significance of student motivation in ESP contexts.

We have highlighted various factors that can influence student motivation, such as relevance and purpose, goal orientation, authentic materials and tasks, task-based learning, learner autonomy, feedback and recognition, collaborative learning, and professional development opportunities.

It is essential to foster student motivation in ESP classrooms as it directly impacts their engagement and success in learning English for a specific purpose.

Motivated students are more likely to actively participate in class, achieve better language proficiency, and set and achieve their language learning goals.

By implementing the strategies discussed in this presentation, educators can create a positive and effective learning environment in ESP classes, leading to better outcomes for the learners.

## Suggested literature for further exploration

*<https://erwinwidiyatmoko.files.wordpress.com/2012/01/motivational-strategies-in-the-language-classroom-by-zoltan-dornyei.pdf>*